

C77 PESTICIDES IN SOIL

1.0 Sample Reception

- 1.1 All breakages and shortages must be reported within 24 hours of sample receipt.
- 1.2 Store samples at $4\pm 2^{\circ}\text{C}$ upon receipt. Samples are unpreserved. Analyse as soon as possible to avoid degradation.
- 1.3 Check that all the parameters for which you are registered are correctly identified in the PTC portal.
- 1.4 Inquiries regarding samples and their shipment may be directed to:

PT Non-conformances
Phenova
Tel: (303) 940-0033
Email: AndreaLg@phenova.com

cc: PT Canada, Program Officer
email: programofficer@PTcanada.org
cc: Ken Middlebrook, PT Canada
email: kmiddlebrook@PTcanada.org

Inquiries should be made by email if possible. Use the Nonconformance Form (see reverse) when sending a fax. When reporting damage upon receipt, please provide a picture of the damaged samples. Please include your PT Canada laboratory number on all correspondence.

2.0 Sample Analysis

- 2.1 Refer to PAR-02 Catalogue for approximate sample concentrations.
- 2.2 Extract the entire quantity of soil in the ampoule.
- 2.3 Proceed with testing using the routine analytical method identified in your PT Canada application.

3.0 Reporting Results

- 3.1 For the purpose of calculations, assume that the samples contain exactly 30.0 g of soil at zero moisture.
- 3.2 Results must be reported by midnight of the study deadline in the PTC portal.

4.0 Safety

- 4.1 The PT samples are designed for use by laboratory professionals familiar with environmental samples and potentially hazardous materials.

PT SAMPLE NON-CONFORMANCE FORM

Attn: PT non-conformances

Study Number:

ENSURE THAT SAMPLES RECEIVED MATCH REPORT FORMS

1 - Laboratory Information

Contact Name:

Laboratory Name

Laboratory Address

Contact Telephone #

Contact Facsimile #

Contact e-mail:

2 - Sample Details

Date & Time of Arrival(YYYY,MM,DD,HH:MM):

Tracking Number:

Test Groups Received (e.g. C1, C2 etc.):

Number of Boxes:

3 - Description of Nonconformance

4 - Requested Action

5 - PT Provider Notes